



Bradford
Christian
School

Friday 30th November 2018

Dear Parents

We are very pleased to publish our Ofsted report on the recent inspection. As you will see we have overturned our November 2016 judgement and we are now 'officially' a GOOD school!

In summary the report states:

Overall effectiveness 'This is a **good** school'.

Effectiveness of Leadership and Management: (Good)

'The expansion of the senior leadership team has increased the school's capacity to continue to lead improvement....As a result, the proportion of good teaching across the school has improved and the quality is securely good.'

'The leader of the specialist unit for autism spectrum disorder is extremely skilled and knowledgeable....Such is the regard with which the specialist unit is held, that places are in high demand and the unit is currently full.'

'The special educational needs coordinator has improved procedures for the identification of pupils' needs and ensures that all pupils receive appropriate support.'

'The school curriculum is broad and balanced and meets the requirements of the independent school standards. Leaders have ensured that there is a comprehensive curriculum policy in place, which reflects their vision for education through discipleship.'

'Parents are wholly supportive of the school. They welcome the support that they receive and feel valued and listened to.'

Governance (Good)

'Governors undertake their duties with due diligence and have reviewed their work and structure. They use their wide-ranging skills to question school leaders and to look for ways to improve the school further.'

Safeguarding (Good)

'The arrangements for safeguarding are effective. Leaders have worked hard since the last full inspection to address the weaknesses in their safeguarding practice. They have done so with gusto.'

'Record-keeping is detailed, and the actions taken by staff are timely and proportionate.'

Quality of teaching, learning and assessment (Good)

'At times, teaching within the school is quite simply inspirational. Teachers' deep knowledge and passion for their subject ignites pupils' thirst for knowledge, which is a delight to observe.'

'Teaching in the designated specialist unit for autism spectrum disorder is exceptional. Staff in the unit have a detailed understanding of pupils' complex needs and use it effectively to support pupils in their academic, personal and social achievements.'

'The school's assessment system is secure and effective.'

Personal development, behaviour and welfare (Good)

The school is a happy school. Pupils who talked to inspectors said that they feel safe in School.

Behaviour

'The behaviour of pupils is good. High expectations are set by all staff and pupils respond Appropriately.'

'The pupils love learning, and they demonstrate highly positive attitudes in lessons.'

Outcomes for pupils (Good)

'Teachers know their pupils exceptionally well and the school's new approach to assessment means that all pupils have their achievements carefully monitored.'

'Pupils attending the school's specialist provision for autism spectrum disorder make excellent progress from their starting points, personally and socially and often academically.'

'Pupils within the rest of the school with SEND make good progress. Teachers quickly identify their needs, and an appropriate range of support and advice is put in place to ensure that they make progress.'

'Increasing proportions of Year 11 pupils gain a good suite of GCSE qualifications that reflect the broad and balanced curriculum offer from the school, alongside pupils' needs, interests and abilities.'

Early Years Provision (Good)

Teachers in the early years have a good understanding of young children's needs. Relationships are caring and warm, which means that even the most reticent children are calmly and lovingly eased into school.

'Teachers plan activities carefully and provide purposeful learning opportunities that motivate children and sustain their interests.'

'Children enter school with varying needs and pre-school experiences. By the time children leave Reception class, they make good progress, and the majority of children achieve a good level of development.'

I am sure you will join me in thanking all staff and governors for their unremitting work in bringing about change to benefit your children. It has truly been a team effort. Our SLT team have lead their departments with skill, commitment and determination. Our dedicated staff have been willing to go 'above and beyond' to bring about the changes that have been asked of them.

As always, there are aspects to improve; those areas requiring further development were pointed out in the context of work already underway. We are organised to move forward in the areas where development is required.

We would like to thank you in person, share our plans for development and to hear your reflections and comments on our shared future in one of two meetings. Join us for **tea and cake** on **Friday 7th December** at **1:45** (45 minutes before the official start to the Christmas Fayre) or, for our working parents, join us for a **bacon sandwich** and repeat of the meeting on **Saturday 8th December** at **9:30**.

We know that you will relish reading the judgement and we take this opportunity to thank you for your belief in us, especially over the past two years.

Sincerely

Phill Moon
Headteacher
Bradford Christian School.

