



Reporting to Parents Policy

Written January 2019 – Review date January 2021

1.0 **Introduction**

- 1.1 At Bradford Christian School, we value the responsibility of parents in bringing up their children. In entering into partnership with us as a school, parents delegate responsibility to the school. It is important that the school communicates with them on a regular basis so that they can be informed about their child's academic ability and progress and the development of their character in the school community.
- 1.2 Bradford Christian School will report to parents in order to regularly update them on the progress of their child's academic ability and character development in keeping with the vision of building partnership between home and school.

2.0 **Responsibilities**

- 2.1 The Heads of departments are responsible for ensuring that reports are made to parents by directing staff to fill in reports at regular intervals during the year.
- 2.2 Subject teachers are responsible for recording the progress of students in their mark books, entering data in electronic form as requested, and using this data in feeding back to parents.

3.0 **Means:**

- 3.1 Reporting takes two forms:

Informal – in Primary, through presentation evenings, meetings in the playground and around school with parents, through emails and phone calls
In Middle & Upper through the use of texts, emails, phone calls and face to face meetings.

Formal through written reports and various parents' evenings

3.2 **Target Grades**

Where target grades are set, these are based on a combination of pupil prior attainment and baseline testing. The school uses a range of baseline tests to moderate Target Grades including SAT scores at the end of Y2 and Y6, National Federation for Educational Research [NFER] tests in English and Maths from Years 1 – 4 and the NFER CAT predictions for students in Y6 and Y8. SAT results and NFER records include reference to national averages of other pupils of a similar age.

3.3 **EYFS and Primary**

EYFS and Primary send two reports to parents each year. The first one is sent in the autumn term and is a mini report. It focuses on how the child is settling into their new year group how parents can help their child through the coming year. From Year 1 it highlights target grades for the year.

The second report, sent in the summer term is a full report covering academic achievement and character development. It shows progress related to target grades, and includes results of standardised testing. Parent consultations are held twice in the year. In November parents to meet their child's teachers and develop the partnership between home and school. The second is in March when parents will be shown children's work and talk through progress and achievement in all areas of a child's wellbeing.

Communication through class assemblies, general assemblies, parents meetings, social and fundraising events form an important and integral part of our parent partnership. We welcome parents into the classroom to share their skills or interests where and when this is appropriate.

3.4 **Middle & Upper**

Middle & Upper send five written reports home each year. Around half term in Autumn and Spring terms, an Interim Report is issued summarising progress against Target Grades. At the end of each term a Final Report is issued which contains a Form Tutor comment, and attainment grades for subjects without Target Grades, in addition to summarising continuing progress against Target Grades.

Parents attend a consultation evening during the Spring Term, and are offered the opportunity to meet the Head of Upper School, or Head of Middle School following each of the above report.

Year 8 have an Upper School Options evening, and follow up meetings during the Spring Term

3.5 **The National Curriculum.**

The school will report to parents in relation to their Target Grades where these exist, and against informal grades where not

3.6 **Special Needs**

Students with Special Educational Needs may have their needs described and recorded on a Pupil Passport. This will be shared with the parents as part of the educational provision the school makes for such students.

3.7 **DSP**

DSP students will receive reports three times within the academic year in Oak Class and Cedar Class until they reach Year 9. They will also each have a pupil passport which will be renewed every term.

DSP students in Years 9, 10 and 11 will revert to the main school reporting cycle if they are accessing some of their education in mainstream school, otherwise they will remain on the previously described system.

4.0 **Review**

4.1 This policy should be read in conjunction with the following staff policies:

- Feedback and marking policy

4.2 This policy was written in October 2015 and will be reviewed bi-annually. The next review to be completed in January 2021.

Formally agreed through Governors compliance:	20th June 2019
Signed Andrew Taylor – Chair of Governors	Andrew Taylor
Signed Phill Moon – Head Teacher	Phill Moon
Review Date:	January 2021