

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We may send pupils home with work books or projects, but we will try and move to online learning where appropriate. EYFS and Year 1 will use Padlet, emails, and videos. Year 2 and above will use Google Classroom. The DSP will use a combination of online learning through classroom and pre-prepared work packs, collectible from school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Wherever possible we will try and teach the same curriculum remotely as we do in school. However, we may need to adapt some subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

The expectation is that staff will deliver the curriculum outlined in the curriculum cohesion documents, for the subjects below. Where this is a challenge, teachers should discuss this with their line manager.

Primary school-aged pupils	EYFS and year 1 will have a small number of reading/ story time, phonics and maths tasks each day Year 2 to Year 4 Children should spend four full days a week completing school work. We will not set work on Wednesdays. This is set aside for PE and exercise, cooking
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<p>Middle school pupils (Y5-8)</p> <p>DSP Cedar Saplings (SEND)</p>	<p>Students will be set work with deadlines by all of their subject teachers on Google Classroom. The quantity of work set will reflect the number of periods per week required for the teaching of each subject. All work will be marked and feedback will be provided as per normal, again, via Google Classroom.</p> <p>There will be opportunities for pupils to attend some online lessons and assemblies via Google Meet.</p> <p>DSP Cedar Saplings students will come into school from Thursday 7th January and access their Google Classroom online learning/online lessons and Google Meets with the support of DSP Support staff.</p>
<p>Upper school pupils (Y9-11)</p> <p>DSP Cedar Upper (SEND)</p>	<p>Students will be set work with deadlines by all of their GCSE subject teachers on Google Classroom. The quantity of work set will reflect the number of periods per week required for the teaching of each subject. All work will be marked and feedback will be provided as per normal, again, via Google Classroom.</p> <p>There will be opportunities for pupils to attend some online lessons and assemblies via Google Meet.</p> <p>Work will be set for ALL academic/ exam subjects but not for BCS courses, PE etc</p> <p>Students will be able to communicate with their teachers via GC or bxs email.</p> <p>The expectation is that staff will deliver the curriculum outlined in the curriculum cohesion documents, and where this is a challenge, teachers should discuss this with their line manager.</p> <p>DSP Cedar Upper students will come into school from Thursday 7th January and access their Google Classroom online learning/online lessons and Google Meets with the support of DSP Support staff.</p>
<p>DSP Oak Class (SEND)</p>	<p>Students will be able to access normal learning by coming into school. All teachers and LSA's who normally work with them in the DSP will be in school from Thursday 7th January.</p> <p>For any students whose Parents have opted for them to stay at home and access remote learning during lockdown will be sent home learning packs from Mrs Mackenzie and Mrs Bate and will be expected to complete all learning tasks they are sent.</p> <p>Parents/Carers will be able to contact Mrs Mackenzie and Mrs Bate if they need support with any of the learning tasks provided.</p> <p>Each student must bring their completed learning tasks back to school when they return.</p> <p>Mrs Horton will oversee the distribution of all students home learning packs and will be available for Parents/Carers to contact during the time students are at home.</p>

Accessing remote education

How will my child access any online remote education you are providing?

Students will access their work in a variety of ways - see above

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will lend Chromebooks to students who do not have access at home. We will also provide printed material where appropriate. These will be made available for parent collection

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Live teaching via online lessons

Recorded lessons, especially in EYFS and Year 1

Printed paper packs prepared by staff

Textbooks

Commercially available websites

Projects (limited)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We encourage parents to help students manage their workload and breaks. Please contact us if there are any issues

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will use Google Classroom to check on most pupils, whilst younger students will use Padlet as during lockdown

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is to use our online platforms, or in the case of Oak Class phone calls home.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Where possible we will provide places in school for vulnerable children to learn in their normal learning environment in consultation with parents. Parents who choose to not access a school place for their child will be supported in accessing the most appropriate remote learning package for their child's individual needs.'

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

It will be similar, with less direct online teaching as the teacher will still be in class.