

Welcome to

# Bradford Christian School

Autism Provision



# Hello...

Welcome to Acorn and Oak classes, situated in our Autism Provision here at Bradford Christian School.

My name is Sharon Horton, I am the Autism Provision Head and one of our school SENCo's.

I joined Bradford Christian School in December 2014 initially as the school SENCo. My previous roles and experience have been in a variety of settings, ranging from Early Years to Special Educational Needs and Family Support Work.

I am passionate about working with whole families and in Inclusive Education.

My working vision for our students with Autism and SEND is that we don't try to fit Square Pegs into Round Holes.

"The problem with trying to fit a Square Peg into a Round Hole is not so much the time, effort and frustration of forcing the fit, but that you end up damaging the peg."



Our provision delivers bespoke teaching and learning, in a nurturing environment with God at the centre of everything we do.

## Contact Details:

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# A bit about the Autism Provision...

It is an enhanced provision where students spend most of their class time, with some lessons in our mainstream setting.

The Autism Provision team are a mix of teaching staff and specialist Learning Support Assistants who work to provide an enriched, individually oriented curriculum within an integrated setting where students can learn alongside their peers at a pace and with the support suitable to meet their needs.

The Autism Provision is divided into two small classes

The 'Acorns' group is for students in years 5 - 8 whilst the 'Oak Uppers' group is for students in years 9 -11.



Acorns



Oak Upper

You are like trees planted along the riverbank, bearing fruit in every season. Your leaves never wither and you prosper in all you do.

Psalm 1:3

# Our daily routine...



**8.40** Arrive at school

**9.00** Registration and morning devotion

**9.15 - 10.15** Period 1

**10.15 - 10.35** Morning break

**10.35 - 11.35** Period 2

**11.35 - 12.35** Period 3

**12.35 - 1.20** Lunch break

**1.20 - 2.20** Period 4

**2.20 - 3.20** Period 5

**3.20** End of day

## What to bring with you...



A jacket or coat - depending on the weather.

A pencil case with pens, pencils, ruler, eraser and pencil sharpener.

A drinks bottle which we can top up with water throughout the day.

Snacks for morning break - if you wish.

Packed lunch - unless you would prefer to order a school lunch.

Daily diary - which we will provide you with on your first day.

# What you will need to wear...

Our school uniform can be purchased from Marks and Spencer online and you can find the link for this on our school website.

[www.bradfordchristianschool.com](http://www.bradfordchristianschool.com)

## **MIDDLE SCHOOL (YEARS Y5 - 8)**

School V neck jumper with logo

School tie

White shirt / blouse

Black trousers, skirt, or pinafore

Black or white socks or black tights

Black shoes

PE kit:

White polo shirt

Black school track pants or black unisex joggers or black yoga pants Black unisex sweatshirt or hooded zip top

Pumps or trainers

## **UPPER SCHOOL (YEARS Y9 - 11)**

School blazer with logo

School jumper / tank top with logo

School tie

White shirt /blouse

Black trousers or skirt

Black/ white socks or black tights

Black shoes

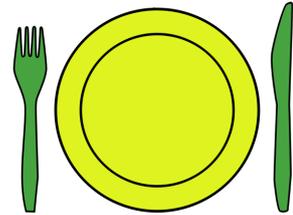
PE kit:

White polo shirt

Black school track pants or black unisex joggers or black yoga pants Black unisex sweatshirt or hooded zip top

Pumps or trainers

# School lunches...



Lunches are ordered online via [mis.bradfordchristianschool.com](https://mis.bradfordchristianschool.com) available only to parents of students on roll at BCS.

Email [office@bxs.org.uk](mailto:office@bxs.org.uk) for more information.

**Monday:** Baked Potatoes with beans/cheese or both

**Tuesday:** Chicken Curry with rice/naan or both

**Wednesday:** Chilli with rice/nachos

**Thursday:** Macaroni Cheese

**Friday:** Hot Dogs

## **What OFSTED thought of us...**

The specialist unit for autism spectrum disorder is well led. It provides extremely effective support for pupils with complex needs. As a result, pupils with special educational needs and/or disabilities (SEND) thrive.

The leader of the specialist unit for autism spectrum disorder is extremely skilled and knowledgeable. She has ensured that the pupils in the unit receive expert support, care and guidance. Such is the regard with which the specialist unit is held, that places are in high demand and the unit is currently full.

The special educational needs coordinator has improved procedures for the identification of pupils' needs and ensures that all pupils receive appropriate support. Pupils' 'passports' are useful documents that identify the support needs and the individual targets set for pupils' academic and personal success. These act as a useful guide: staff appreciate and use them to plan learning effectively.

Teaching in the designated specialist unit for autism spectrum disorder is exceptional. Staff in the unit have a detailed understanding of pupils' complex needs and use it effectively to support pupils in their academic, personal and social achievements.