



Health and Safety Policy

Policy written June 2018 – Review date July 2024

1.0 Introduction

- 1.1 Bradford Christian School recognises and accepts that every one of its employees, students and visitors to the school is entitled to work in a safe and healthy environment.
- 1.2 It is the intention of the Head Teacher and Governing Body of Bradford Christian School that all appropriate steps will be taken to meet statutory requirements, recognised codes of practice and guidance notes in establishing a safe and healthy environment.
- 1.3 The School Business Manager will raise awareness amongst employees, pupils and other site users of health and safety issues, and encourage good practice in housekeeping and activities.
- 1.4 The Health and Safety Manager will take all reasonable precautions to protect people by reducing the risk both on and off the school site for pupils, employees, volunteers, visitors and contractors through relevant and appropriate risk assessments.
- 1.5 All employees have both a duty and a responsibility to take reasonable care to avoid injury to themselves and others and to co-operate to ensure statutory duties and obligations are fulfilled. The school's Health and Safety Policy can only be successfully implemented with the full co-operation of everyone concerned.
- 1.6 Prompt and appropriate action will be taken in the event of a hazardous situation developing or an accident or emergency whether occurring on or off the school site for situations involving pupils, employees, volunteers, visitors and contractors whilst involved in a school activity.

2.0 Responsibilities

2.1 Responsibilities of the Governing Body: the Governing Body will:

- a) Make itself familiar with the requirements of the appropriate legislation and codes of practice;
- b) Create and monitor a management structure for Health and Safety;
- c) Ensure that there is an effective and enforceable policy for the provision of health and safety throughout the school, and, that it is implemented;
- d) Annually assess the effectiveness of the policy and ensure that any necessary changes are made; and
- e) Ensure there are safe and healthy working conditions that take account of appropriate statutory requirements, code of practice and guidance; (See Appendix 1)

2.2 Responsibilities of the Head Teacher

The Head Teacher has responsibility for the day-to-day development and implementation of safe working practices and conditions for all staff, students and visitors. The Head Teacher will take all reasonably practicable steps to ensure that the Health and Safety policy is implemented and that the school fulfils its statutory obligations with respect to the health, safety and welfare of all staff, students and visitors. The Head Teacher has ultimate responsibility for Health and Safety of the school but will delegate the day to day running of Health and Safety to the Health and Safety Manager.

The Head teacher will:

- a) Implement the Health and safety policy
- b) Work in partnership with the designated Health and Safety Manager to ensure the school is compliant in all areas
- c) Ensure that school buildings and premises are safe and regularly inspected
- d) Ensure that adequate resources, financial and otherwise, are made available for the provision and maintenance of health, safety and welfare within the school
- e) Ensure that there are enough staff to safely supervise pupils
- f) Provide adequate training for school staff
- g) Ensure appropriate evacuation procedures are in place and regular fire drills are held.
- h) Ensure all risk assessments are completed and reviewed

2.3 Responsibilities of the Health & Safety Manager

The Head Teacher will designate an appropriate person to be the School's Health and Safety (H&S) Manager who will be responsible for the day to day implementation of the Health and Safety Policy and will be the designated contact with the Health & Safety Executive. He will:-

- a) Complete termly health and safety tours and ensure that concerns are resolved through the maintenance log. A mini Health & Safety tour to be completed weekly reviewing class Health & Safety Logs and concerns passed to the caretaker for resolution.
- b) Carry out and monitor the building risk assessment done annually or whenever there is a major change.
- c) Appoint responsible persons to co-ordinate the actions of staff and pupils in the event of a fire.
- d) Ensure that suitable arrangements are in force and adequate equipment made available for dealing with emergencies (e.g. fire) and that there are sufficient competent persons responsible for evacuation of the premises in the event of such an emergency. These will be class teachers of each class.
- e) Consult with members of staff and others, where necessary on matters of implementation and review of this policy and any procedures contained herein.
- f) Take responsibility for conforming to the Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 2013 (RIDDOR).
- g) Have a system in place to report and investigate all accidents, injuries and 'near accidents', in accordance with school procedures.
- h) Ensure that all manufacturers and suppliers provide information on any dangerous substances and hazardous processes used on the school site and that this information is made available to all users and persons exposed to the hazard.
- i) Ensure that, where applicable, all statutory notices are displayed and the relevant registers kept up to date and available for inspection.

2.4 Responsibilities of Supervisory Staff (Mr M. Walker, Mrs J. Prothero, Mr P. Moon, Mrs S. Horton and Mr M Prothero)

- a) All supervisory staff will make themselves familiar with the requirements of health and safety legislation and codes of practice that are relevant to the work of their area of responsibility.
- b) In addition to the general duties that all members of staff have, they will be directly responsible to the H&S Manager for the implementation and operation of the School's Health and Safety Policy within their relevant departments and areas of responsibility.
- c) Responsibility for aspects of Health and Safety are written into the Job Descriptions of the school's supervisory staff.
- d) Supervisory staff will take a direct interest in the School's Health and Safety Policy and in ensuring that staff, students and others comply with its requirements.
- e) Identify and make arrangements for training all staff, including induction of new employees and where necessary, retraining of existing staff with respect to health and safety as and when the need arises in consultation with the designated Health and Safety Manager
- f) Work in partnership with the Health and Safety Manager to maintain a culture of Health and Safety around school by regularly referring to it in staff meetings

2.5 Responsibilities of all members of staff and volunteers

All staff are expected to familiarise themselves with the Health and Safety aspects of their work and avoid conduct which would put themselves or anyone else at risk. In particular, members of staff will:

- a) be familiar with the Health and Safety Policy and all safety requirements laid down by the Governing Body;
- b) ensure that staff, students, visitors and contractors are applying Health and Safety regulations, rules, routines and procedures effectively; and areas are kept clear and tidy.
- c) see that all machinery and equipment are in good and safe working order and adequately guarded, and not make or allow improper use of such, machinery and equipment;
- d) use the correct equipment and tools for the job and any protective equipment or safety devices that may be supplied;
- e) ensure that toxic, hazardous and highly flammable substances are correctly used, stored and labelled;
- f) report any defects in the premises, equipment and facilities that they observe to the H&S Manager; and

- g) take an active interest in promoting Health and Safety and suggest ways of reducing risks.
- h) to take reasonable care of their own and other's health and safety, following school policy and guidelines at all times.
- i) to co-operate with their employers and carry out activities in accordance with training and instructions.
- j) Where assigned to do so complete the weekly H&S inspection of their area and complete the H&S logs.
- k) Members of staff with specific responsibility, such as for visits or science activities will be responsible for maintaining good health and safety practices in these areas and for ensuring that all staff working within their area of responsibility are properly trained, having regard to the hazards of the activities involved and for advising the Head teacher of any subsequent specialist requirements for the health and safety of staff or pupils.

2.6 Pupils and parents

Pupils and parents are responsible for following the school's health and safety advice, on-site and off-site, and for reporting any health and safety incidents to a member of staff.

3.0 Safety Education and Training

3.1 **Staff:** - All members of staff will be trained in relevant health and safety procedures at BCS. These include but are not limited to:

- a) Site security (including handling of fobs for entrance to the building)
- b) Fire procedures (including fire extinguishers)
- c) General Health and Safety

Specific Members of Staff: some staff because of their roles will receive additional training

- d) Manual handling
- e) Working at heights
- f) Positive Handling
- g) Advanced fire training
- h) **First Aid**

3.2 **Students:** -the curriculum for Personal and Health Education (PSHE) and Citizenship will as appropriate address the issues of Health and Safety and Safeguarding. One of the aims of PSHE is to enable children to apply personal and social skills to a range of contexts in their lives. Skills in risk assessment learned in relation to preventing accidents are transferable to other issues. As appropriate these sessions will also cover safety in relation to science, information and communication technology(e-safety), and physical education.

4.0 Health and Safety Arrangements within Bradford Christian School

4.1 **Safeguarding** - Safeguarding at BCS is carried out in accordance with the government's statutory guidance, 'Keeping children safe in Education'. The Designated safeguarding lead is Mrs Zeilah Chadwick and the Deputies are Mr Phill Moon and Mrs Jane Prothero. Members of staff will direct any safeguarding concerns to Mrs Chadwick or in her absence Mr Moon or Mrs Prothero. A full policy on safeguarding is written and can be found in the policies file and on the BCS admin file on Google Drive. All staff **have received** a copy of 'Keeping children safe in Education', the school safeguarding policy and a copy of the pink form reporting a concern at induction.

4.2 Risk assessments

a) Building risk assessments

- The Health and Safety Manager is responsible for ensuring that risk assessments are carried out and reviewed, on an annual basis or when an area of the building changes significantly. The purpose of these assessments are to:
 - Identify hazards
 - Assess the nature and seriousness of the hazard and subsequent risks
 - Avoid risks by elimination
- Control any remaining risks by: -
 - selection of control measures
 - maintenance and use of control measures
 - monitoring and surveillance
 - supervision, information, instruction & training

- Safety checks will be carried out by designated members of staff on a weekly basis. It is that member of staff's duty to report any risks to the Health and Safety Manager.
 - Weekly safety tours will be completed by the H&S manager to review logs completed by designated teachers. These tours will be reported in the H+S log.
- b) Trips and visits** - School trips and visits are an essential part of school life. Staff are encouraged to plan visits locally, nationally and internationally to enhance pupil experience at the school. When planning a trip or visit the member of staff in charge is responsible for the welfare, health and safety of all pupils and staff on the trip. A risk assessment must be carried out according to guidelines in our Educational Visits policy.
- c) Fire risk assessment** - A fire risk assessment is undertaken in line with the Regulatory Reform (Fire Safety) Order 2005 S.I. 2005/1541 Section 9(1) and the Fire Safety (England) Regulations 2022. This is reviewed: -
- whenever there is a major change (e.g. refurbishment or classroom move) or
 - annually, whichever of the two come first.
- d) Science risk assessment** - Risk assessments are written for: -
- the general use of the science lab
 - use of specific science equipment and substances.

These are available in the files in the laboratory written and maintained by the science staff.

The science lab is available for use for students from Year 5 upwards although generally it will be Year 7 upwards that use it. The rules surrounding the use of the science lab are contained in a separate file which is kept in the lab. This file covers:

Rules of lab use - Students are given a copy of the rules at the beginning of the year. A copy of these can be obtained from a file in the lab.

- Regulations surrounding storage and cycling of combustible or oxidising chemicals - The lab technician has a CLEAPSS file down in the science lab prep room which outlines procedures for cycling chemicals, storage and preparation of chemicals for experiments. This file can be accessed by request.
 - Dealing with accidents – A first aid kit and spill kits are available in the lab in case of accidents.
- e) COSHH - Materials and Hazardous Substances**

The Health and Safety Manager's remit is to ensure the following:

- The use of any material or substance within Bradford Christian School, by the cleaner or ANY contractor will be subject to prior assessment and its consequent use will be in accordance with any controls and training requirements identified and recorded as part of a COSHH programme, the details of which will be kept for reference.

Bradford Christian School recognises the requirement as a result of COSHH (Control of Substances Hazardous to Health Regulations 2002) to:

- Undertake assessment of all hazardous materials with respect to usage and risk;
- Assemble comprehensive hazard data information;
- Instigate control measures through:
 - Hazard materials storage records;
 - Methods for the elimination/reduction of risk;
 - High standards of supervision;
 - Issue of Personal Protective Equipment (PPE) (where appropriate).
 - Make arrangements for ensuring that copies of all relevant information are readily available to users of hazardous materials.
 - Make arrangements for the issue and use of PPE, including checking, maintenance and training as appropriate.

For how to assess risk for COSHH Control of Substances Hazardous to Health. – See Appendix 1.

- f) PE risk assessment** – An annual PE risk assessment is completed identifying the risks and control measures to mitigate those risks. Only those staff that have been appropriately trained will offer pupils the full range of P.E. activities. In accordance with the annual risk assessment:
- Staff will check that all equipment is in a safe working condition before engaging pupils in P.E. activities.
 - Make sure that individual pupils are physically and medically able to participate before engaging pupils.

- All P.E. equipment is stored in such a way so as to reduce any potential hazards that may occur from pupils gaining unauthorised access.
- All P.E stores will be arranged in such a way as to minimise possible manual handling injuries and be kept in a safe and tidy manner. Care will be taken to ensure that any access/egress routes are kept clear.
- All P.E. equipment will be checked regularly and any defective equipment removed from service until maintenance has been completed.
- Pupils are made aware of the need to do their own risk assessments
- Pupils' with long hair will tie it back and all jewellery will be removed.

4.3 **Maintenance**

Each room in the building and the outside areas has a weekly health and safety file. A designated individual working in that area will carry out a weekly check and log any problems in the file (e.g. lights out, lifted carpets, nails) and inform the Health & Safety Manager via the classroom log. The Health and Safety Manager will on a weekly basis collate the comments in a mini tour and these will be transferred to the Site Maintenance Log and will mark them with a health and safety marker for completion i.e. 1 for normal safety precautions, 2 for more care to be taken and 3 for not to be completed whilst children are present. The jobs will be worked through by the caretaker with reference to health and safety requirements.

4.4 **Break times and indoor break**

- **Primary** - Primary have three breaks through the day. One in the morning, one at lunch and one in the afternoon. Staff must observe the following procedures:
 - Do not allow children to go outside until the designated persons on duty are out there.
 - Ensure all children wear coats where appropriate and report any continuance of students not bringing coats to school to the Head of Primary
 - Ensure there are two members of staff on duty at all times
 - If there is an injury the member of staff on duty is to send the child in supervised to the designated First Aider for that play time. If the injury is serious the member of staff should supervise the child going inside.
- **Indoor breaks** - In the event of poor weather conditions the staff member on duty will report to the Head of Primary or the next most senior person in the department who will make a final decision based on ensuring the safety of pupils or with the Health and Safety Manager if, for example, the playground is icy. If it is decided that there will be an indoor break, classes are to be supervised either by the class teacher or a teaching assistant who must ensure the class stays in good order while the students have time to enjoy their break.
- **Middle and Upper** have two breaks through the day. One in the morning and one at lunch. Staff must take following procedure:
 - One member of staff will be on duty in the playground
 - Should there be an incident the student is to be sent to the staffroom to seek medical treatment from a named First Aider.
 - The prefect team will assist the member of staff on duty by ensuring designated areas of the building are clear of students. A rota will be drawn up by the prefect team for the distribution of these duties.
- **Indoor break** - If the weather is deemed too poor for the students to go outside the member of staff on duty may bring the students into the hall where they shall remain until the break time is over. If the weather is hazardous the decision may be taken by the Health and Safety Manager not to allow students to go outside.
- **Safe use of outdoor equipment** - All access and use of the following areas, activities and equipment will be controlled through appropriate building risk assessments. Any 'control measures/procedures' resulting from these risk assessments will become part of this policy and will be adhered to at all times. Pupils will be reminded that while using the outdoor equipment and play areas that they should respect the needs of others and give them enough space, especially when making swinging movements. They should also be alerted to the need to recognise faulty equipment and report it immediately to their teacher who will log the fault in their health and safety log which is then passed on to the site manager who will take appropriate action.

4.5 **Fire Safety – (for more information see the fire safety policy)**

The day to day responsibility for ensuring fire safety is complied with is that of the health and safety manager. The following documentation is available in the fire safety file and complies with the Fire Safety Regulatory Reform (Fire Safety) Order 2005 S.I. 2005/1541 and **Fire Safety (England) Regulations 2022**

- Evacuation plans posted in each classroom and communal area
- Fire safety notices posted with evacuation plans
- Relevant fire safety equipment (extinguishers and blankets) available at points around the site. These points are indicated on a map available in the fire safety file
- Alarm points checked and maintained on a regular basis. The fire alarm will be tested weekly from different points each Wednesday at 8.00 and records maintained.
- All emergency lighting will be tested monthly and records maintained.
- Fire drills are carried out once per term with issues noted and acted upon
- Firefighting equipment maintained on an annual basis or whenever a problem arises
- Students, staff and visitors to site are made aware of safety regulations with regular drills and assemblies at the beginning of each school year. They are made aware of relevant door release points
- A fire risk assessment is available in the fire safety file which is reviewed annually or whenever a change occurs.

All relevant information relating to this can be found in the fire safety file in the Business Manager's office.

4.6 **Portable Appliance Testing**

Portable Appliance Testing (PAT) is carried out on an annual basis during a school holiday **where possible** so as not to cause disruption to the school day. Each member of staff will be responsible for their area in gathering together any equipment that needs to be tested and leaving it for the tester to access.

All equipment over 1-year-old brought into BCS should be PAT tested. If staff bring in their own equipment provision will be made for them to have it tested prior to use.

4.7 **Site Security**

It is essential that all members of staff be aware of site security at all times. External doors should be kept closed and access to the building must only be granted after the appropriate signing in and out system is used.

- a) Signing in and out for staff** - Staff should sign in and out of the staff file each time they enter and leave the building **using the electronic device** in the reception area.
- b) Visitors signing in and out** - A visitor to the site includes anyone such as contract workers, inspectors, people from other schools. It also includes temporary members of staff. They should sign in using the **same electronic device** in reception. **The machine will provide** visitors **with a badge which they should wear at all times** when they are in **school**. They should also not be left alone with students unless the relevant DBS checks have been undertaken.

With the exception of open days when visitors to the school will be escorted around the school by Y10 and Y11 students in pairs. Students will be briefed beforehand and will have an agreed phrase or word to alert teaching staff if they are feeling uncomfortable.

In the main, contractors will complete work out of hours. However, if contractors are required to be in school during school hours they will be supervised by the nominated H+S rep or other suitable member of staff.

- c) Security of the building** - External doors of the building are fitted with mag lock security locks which can only be released by pressing the button inside and opened from the outside with a key fob. Each member of staff is issued with a key fob. They must not pass this on to anyone else or any of the students. Each class will have their own system for getting in and out of the building during the day. Members of staff should not use their fob to allow other unauthorised persons into the building. Members of staff are to be vigilant at all times with regards to the security of the site. The external gates are to remain closed at all times. If a member of staff leaves the building via the external gate it is their responsibility to make sure it is closed and locked.

The following rules apply:

1. Don't swap fobs, they are programmed for you
2. Staff, their children and prefects only allowed in school before the bell. If you see someone in school, send them out

3. Don't let people in behind you. If you find someone at the door, then you should ask who they are here to see and if they have an appointment. Do not allow people to walk freely around the school, go and get the person they are here to see or take the person to them.
4. Make sure doors close
5. (Middle and Upper) If sending a student out of your class on an errand and they have to leave the building, ensure they are able to get back in by giving them the class fob
6. Do not wedge doors open and ensure students don't do the same
7. In the event of a fire: first person to each door to press green emergency release button. This releases the door until it is reset by someone with a key (SLT).
8. To exit the building normally press the release button once. You then have 5 seconds to push the door before it re-locks. YOU DO NOT NEED TO HOLD THE RELEASE BUTTON.
9. Inform SLT immediately if you lose your fob as it will need to be deleted from the system.
10. If you are in the porta-cabins when you leave, ensure all fire doors are closed across all three rooms to prevent unauthorised access.

d) Procedures for beginning and ending the day - A member of staff will be on duty in the big playground at the beginning of the day from 8.40. When the bell goes that member of staff is responsible for closing the gate and ensuring the site is secure. Parents who are late will need to go to the front entrance where they will be allowed to enter and their lateness will be recorded. The small gate at the EYFS entrance will remain open till 9.00am to allow parents in and out. At 9am a member of staff will be responsible for locking that gate and ensuring site security.

4.8 **Builders and contractors**

Contractors will agree health and safety practices with the headteacher before starting work. Before work begins, the contractor will provide evidence that they have completed an adequate risk assessment of all their planned work.

Hot works - If contractors are required to do hot works in the building they must first fill out a hot works permit outlining their requirements for the work. This will be checked by the Health and Safety Manager and signed off before work commences.

4.9 **Accident Reporting and Investigating Procedures**

First aid can save lives and prevent minor injuries becoming major ones. Under health and safety legislation, employers have to ensure that there are adequate and appropriate equipment and facilities for providing first aid in the workplace.

All accidents will be reported and recorded in accordance with appropriate regulations. All **student** accidents will be recorded on MIS in the incidents area under accidents/illness. **Staff** accidents will be recorded in the red accident book held in **the school office**.

Injuries to the head will be reported to the child's **parent**/carer via email from MIS. Major incidents or "near accidents" involving personnel or property will be reported and logged on an incident report form. These will be kept in the office. Parents will be informed about accidents by email via the MIS system.

The H&S Manager will ensure that the number of certified first-aiders will not, at any time, be less than the number required by law. The H&S manager will ensure that appropriate training and refresher training is given to first aiders and a record will be kept. In addition, supplies of first aid material will be held at various locations throughout the School (staff room, **AP**, Primary classes, kitchen, and science lab). These supplies will be checked on a monthly basis by the Health and Safety Manager and records maintained.

Reporting of serious injuries to the LEA or Health and Safety Executive is the responsibility of the Health and Safety Manager following the protocol laid down by the Education Authority under the RIDDOR regulations (October 2013).

DEFINITIONS OF SPECIFIED MAJOR INJURY

- fractures, other than to fingers, thumbs and toes
- amputations
- any injury likely to lead to permanent loss of sight or reduction in sight
- any crush injury to the head or torso causing damage to the brain or internal organs
- serious burns (including scalding) which:
 - covers more than 10% of the body
 - causes significant damage to the eyes, respiratory system or other vital organs

- any scalping requiring hospital treatment
- any loss of consciousness caused by head injury or asphyxia
- any other injury arising from working in an enclosed space which:
 - leads to hypothermia or heat-induced illness
 - requires resuscitation or admittance to hospital for more than 24 hours

4.10 Medication – In accordance with the Medication and Intimate Care Policy

The school recognises that there are no general contractual requirements for any teacher to administer medication to a pupil. The school will undertake to administer medication under the following conditions: -

- The persons/teachers willing to administer medication to pupils are qualified first aiders or appropriately trained staff.
- The person shall be appropriately trained and qualified to undertake the task and have access to qualified medical advice when needed.
- Suitable and sufficient records will be kept with regards to the following: -
 - Medication received
 - Medication issued
- An audit of these records and medication held will be completed by the business manager annually as medical records are updated.
- All medications shall be stored in a suitably approved, locked cabinet/cupboard in the medical room, AP or EYFS or when appropriate in the fridge in the staffroom. All medications will be suitably labelled with the contents, dosage, and frequency of administration, duration of course, date of prescription and pupil's name.

Administration of medicine to a Middle or Upper School student – Parental permission will be sought annually to administer paracetamol for a child in Middle or Upper School requiring medication. If such permission has not been granted the school will not administer the medication. Once this has been checked the person administering the medication must inform parents saying they have given them the medication.

4.11 Personal Protective Equipment (P.P.E)

Protective clothing and equipment will be issued and used whenever processes and systems in school present a hazard which cannot be satisfactorily controlled by other reasonably practicable means, or where it is required by certain specific legislation.

- It is recognised that certain processes and the use of certain substances within the Bradford Christian School activities will necessitate the use of personal protective equipment.
- Where statutory provision or detailed assessment of the task or substance involved indicates that such PPE will be required then the Head teacher will ensure that it is made available.
- All PPE used will be of a type approved for the purpose and conform to the relevant British or European standards.
- All PPE will be regularly inspected and kept in good order.
- It is the responsibility of all staff and pupils to wear such PPE as required, to use it in the proper manner, and report any defects immediately.
- Records of the issue and maintenance of all PPE will be kept and its use monitored as part of the on-going risk assessment process.

Eye Protection - It is a statutory requirement under the Personal Protective Equipment at Work Regulations 1992 to wear eye protection when an assessment shows that a risk of injury, which cannot be otherwise eliminated, exists. Staff and pupils (as indicated) will wear eye protection when involved in any of the following operations:

- Using or dispensing liquids, which could cause injury;
- When breaking, cutting, dressing, carving, stone, metal and glass;
- Any other process involving the production of fine particles;
- Any work which involves the use of sharp pointed materials.
- Pupils may be required to wear eye protection for certain tasks in science
- Eye protectors must be readily available, well maintained and conform to EC standards

Gloves - Suitable hand protection shall be worn whenever the relevant risk assessment indicates e.g. rubber gloves will be worn when washing items in hot water or when using certain cleaning agents. Kitchen staff will have access to a variety of gloves for carrying out tasks in the kitchen

Ribbed or similar gloves will be used when a risk of injury from the handling of sharp or abrasive objects is present.

Protective Clothing - Appropriate protective clothing will be worn by staff involved in activities which could lead to entanglement, be subject to harmful liquid spillages, or high temperatures including naked flames. In areas exposed to high temperatures and naked flames, overalls will be of an appropriate type of material. Protective clothing made from synthetic fibres will not be used unless supplied specifically for the purpose. During food based activities aprons/overalls will be made from synthetic, 'wipe down' materials.

Wet processes will require aprons/overalls made from water resistant materials (PVC).

Children's aprons and overalls will be cleaned regularly. This is the class teacher's responsibility.

Certain experiments in science require the use of a lab coat to protect students. These are provided in the lab. The premises manager and certain other caretaking staff will be required to wear protective shoes whenever the activity involves lifting and moving of heavy items.

All relevant staff and pupils must be trained in the correct selection, wearing and use of P.P.E.

4.12 **Use of Minibus**

The minibus will be checked each week as part of the weekly H&S checking regime by the school caretaker.

Users of minibuses must be aware of and observe the following requirements:

- the driver must have a current licence and not been involved in any **at fault** accident for the past five years,
- be aged 25 years or over and hold a full licence in Group 'A' D1 or PSV;
- Members of staff with an appropriate driving licence can drive the minibus. People who are not members of staff are required to supply a photocopy of their driving licence;
- only one person per seat is to be carried;
- seat belts are to be worn by all passengers and the driver at all times;
- the driver at the time when an offence was committed is responsible for the payment of fines incurred;
- the driver will follow the EU Driver's Hours Rules with regards to rest periods and hours of driving (see below)
- On every trip that includes students; two members of staff should be present for Primary but for Middle and Upper this can be one member of staff.
- A qualified/competent first aider must accompany passengers who use the mini – bus on journeys and a first aid kit must be carried on the bus.

EU Driver's Hours Rules

- Definition of a rest break - Any period that a driver is freely able to dispose of his time, when not working during employment or carrying out other work, for a period of at least 1 hour.
- Daily driving limits not to exceed 10 hours (and applies to time spent at the wheel actually driving).
- Daily duty limit of 16 hours (including rest breaks).
- Maximum continuous driving time of either 5.5 hours followed by a break of 30 minutes; or 8.5 hours (to include a break of 45 minutes) followed by a 30 minutes break.
- Minimum rest period of 10 hours between working days, which can be reduced to 8.5 on not more than 3 days per week.
- Minimum period of 24 hours' rest is required between any two consecutive weeks.

4.13 **Performances and events**

For certain events and activities involving members of the public the school will:

- establish whether any specific health & safety requirements exist in relation to the activity or event;
- act upon any appropriate recommendations in the light of the above: for all activities requiring these arrangements a suitable and sufficient risk assessment will be carried out.

Video and photography of children will be subject to the school's safeguarding policy. Teachers are aware of pupils who are not to be photographed. This information is gathered on an annual basis and is kept on the school intranet.

4.14 **Control of Legionella**

Bradford Christian School will use control measures to reduce the level of risk to those using the building by:

- a) Avoiding water temperatures between 20C and 45C and conditions that favour the growth of legionella and other organisms.
- b) Avoid water stagnation
- c) Avoid use of materials that harbour bacteria.
- d) Control the release of water spray
- e) Maintain the cleanliness of the system and water in it.
- f) Take action to ensure the safe operation and maintenance of the water system
- g) Complete an annual test of the water supply to ensure it does not harbour the legionella bacteria.

A log will be maintained detailing the checks, e.g. monthly temperature checks and weekly flush of little used outlets and quarterly sterilisation of shower heads and will be retained for a minimum of five years.

4.15 **Gas Testing**

All Gas appliances within Bradford Christian School will be tested annually by an external contractor for safety in accordance with the Gas Safety (Installation and use) Regulations 2018.

Safety checks will be retained for a minimum of 2 years and will be kept in the School Health and Safety folder.

4.16 **Asbestos register & management plan**

In accordance with the Control of Asbestos Regulations 2012, the school has assessed the likely hood of asbestos within the building and made note of the possible locations of the substances. Where those locations are accessible notices have been put up indicating the possible presence of asbestos and access to these areas is restricted.

As required by the legislation a map of the school indicating possible areas containing asbestos is held in the H&S file, and an annual inspection log is completed for the two areas of accessible potential asbestos to assess condition.

4.17 **Fixed wire testing**

Fixed Wire Testing is carried out every five years during a school holiday so as not to cause disruption to school time. An external contractor will be appointed to complete the test and the test certificate will be kept in the health and safety folder as a record.

4.18 **Natasha's Law** is legislation relating to the declaration of allergen information on pre-packed for direct sale (PPDS) food and will be implemented on 1 October 2021. In line with The Food Standards Agency's expectations, we want to ensure that our children and staff can feel safe when eating food in school.

PPDS food is food which has been packaged before the customer has chosen it. This can include:

- Any food packaged by the school such as sandwiches.
- Food wrapped or packaged before the child selects it.
- Potted items with lids on.

In our school this will relate to products sold at tuck shop at morning break to older students.

Food not affected by this law includes:

- Food not in packaging.
- Food which is loose before a customer selects it and packaged afterwards.
- Loose food which was not packaged at the point it was ordered.
- Food supplied by other businesses.

There are 14 allergens which must be declared by law. These are as follows:

- Celery
- Cereals/ bread etc containing gluten and wheat such as barley and oats
- Crustaceans such as crabs, prawns and lobsters
- Eggs
- Fish
- Lupin
- Milk
- Molluscs such as mussels, oysters, snails and squid
- Mustard
- Nuts such as almonds, Brazil nuts, cashews, pistachio nuts and walnuts
- Peanuts
- Sesame Seeds
- Soybeans

- Sulphur dioxide and sulphites if they are at higher concentrations than 10mg/kg

To ensure the safety of our school community, we will:

- Provide a list of allergens on the school website that are found in the food provided at lunch time, this list will also be available at the serving hatch.
- Provide a list of allergens on the school website that are found in the food provided at break time from tuck shop, this list will also be available at the serving hatch.
- Kitchen staff to be aware of their responsibility to provide correct allergen information.

Parents: Although it is not required by law, in order to protect the staff and children in our school, we recommend that parents label any food potentially containing allergens you prepare for school events.

5.0 Review

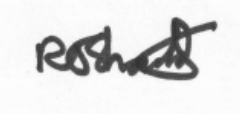

5.1 This policy was re-written in August 2018 and will be reviewed annually, this latest review being completed in July 2023. SLT and the governing body have been involved in agreeing and ratifying this policy.

5.2 This policy should be read in conjunction with the following school policies:-

- Fire Policy
- Safeguarding and child protection Policy
- Building Risk Assessment
- Fire Risk Assessment
- Educational Trips Policy
- PE Risk Assessment
- First Aid Policy
- Medication and Intimate care Policy
- Overarching Risk assessment Policy
- Science Risk Assessment

5.3 This policy is based on advice from the Department of Education on health and safety in schools and the following legislation:

- Management of Health and Safety at Work Regulations 1999
- The Health and Safety at Work Act 1974
- Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 2013
- Keeping Children Safe in Education – Statutory guidance for school and colleges (most recent iteration)
- Regulatory Reform (Fire Safety) Order 2005
- Fire Safety (England) Regulations 2022
- PPE at work regulations 2022
- The control of substances hazardous to health regulations 2002
- Gas Safety (Installation and use) regulations 1998
- Control of Asbestos Regulations 2012
- The control of legionella bacteria in water systems ACOP guidance L8
- The Health and Safety (DSE) Regulations 1992
- The work at height regulations 2005

Formally agreed through Governors compliance:	20th July 2023
Signed Richard Shackleton – Chair of Governors	
Signed Jane Prothero – Head Teacher	
Review Date:	July 2024

Assessment of risk for COSHH

Step 1	Assess the risk	Assess the risks to health from hazardous substances used in or created in the work place
Step 2	Decide what precautions are needed	Do not carry out work that could expose employees to hazardous substances without first considering the risk and the necessary precautions
Step 3	Prevent or adequately control exposure	Prevent exposure to hazardous substances. Where preventing exposure is not reasonably practical then adequate control measures need to be in place
Step 4	Ensure that control measures are used and maintained	Ensure that control measures are used and maintained properly and that safety procedures are followed
Step 5	Monitor the exposure	Monitor the exposure of employees to hazardous substances
Step 6	Carry out appropriate health surveillance	Carry out appropriate health surveillance where assessment has shown this is necessary, or where COSHH sets specific requirements
Step 7	Prepare plans and procedures to deal with accidents, incidents and emergencies	Prepare plans and procedures to deal with accidents, incidents and emergencies where necessary
Step 8	Ensure employees are properly informed, trained and supervised	Provide employees with suitable and sufficient information, instruction and training