

# Job description: Year 5/6 Maths and English teacher

## Job details

**Salary:** 22000 – 30000 FTE to be paid pro rata depending upon experience

**Hours:** 5 Mornings

**Contract type:** Permanent – part time

**Reporting to:** Head of Middle School

**Responsible for:** Year 5 and 6

## Main purpose

The teacher will:

- Fulfill the professional responsibilities of a teacher
- Meet the expectations set out in the Teachers' Standards

## Duties and responsibilities

### Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils through positive and productive relationships
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Integrate Christian faith into teaching and learning experience

### Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and mission
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

## **Health, safety and discipline**

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

## **Professional development**

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Take part in the appraisal and professional development of others, where appropriate
- Attend all PD days

## **Communication**

- Communicate effectively with pupils, parents and carers

## **Working with colleagues and other relevant professionals**

- Attend Monday morning prayer before school
- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

## **Personal and professional conduct**

- A committed Christian who is actively involved in a Christian fellowship
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

## **Management of staff and resources**

- Direct and supervise support staff assigned to them, and where appropriate, other teachers
- Contribute to the professional development of other teachers and support staff

## **Safeguarding**

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- Promote the safeguarding of all pupils in the school

## What the school offers its staff

As a Christian School, our mission and vision is central to everything we do

**BRADFORD CHRISTIAN SCHOOL : *Growing lives that bear fruit***

**Our mission is to provide a holistic Christian education for all and to inspire discipleship**

**Our vision is to be a Christian community in which everyone grows in character, faith, knowledge, understanding and wisdom.**

**Our vision is based on two Bible verses:**

- ***‘That person is like a tree planted by streams of water, which yields its fruit in season and whose leaf does not wither— whatever they do prospers.’ (Psalm 1 v3)***
- ***‘Jesus grew in wisdom and stature, and in favour with God and man.’ (Luke 2 v52)***

### **How do we achieve this?**

**Faith in Christ** - Through sound biblical knowledge and a belief in the power of prayer, BCS provides a discipleship opportunity for students to apply the Word of God to their lives, laying a solid foundation for a personal relationship with Jesus Christ. Everyone is committed to a lifestyle of lovingly serving others.

**Christian Education** - Our curriculum reflects our vision. We provide a holistic Christian education through passionate and dedicated staff, developing each child’s whole character alongside their academic learning. BCS students develop critical thinking and problem-solving skills to be independent learners. We encourage our students to take ownership of their learning experience.

**Christian Community** - Through partnership with parents, churches and the wider community, all BCS students are loved, valued and respected. Each child is accepted, nurtured, challenged and encouraged. They are inspired to discover and develop their unique God-given abilities as they grow in confidence to see themselves the way Christ sees them.

We are pleased to offer the following benefits:

- A Christian work environment where you are encouraged to integrate faith as part of learning.
- A commitment to continued investment and support for every member of staff
- Small class sizes and talented support staff in most classes
- Membership of a private pension scheme.

## Person specification

CRITERIA	QUALITIES
<b>Qualifications and experience</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Degree</li> <li>• Successful primary teaching experience</li> <li>• </li> </ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"> <li>• Knowledge of effective teaching and learning strategies</li> <li>• A good understanding of how children learn</li> <li>• Ability to adapt teaching to meet pupils' needs</li> <li>• Ability to build effective working relationships with pupils</li> <li>• Knowledge of guidance and requirements around safeguarding children</li> <li>• Knowledge of effective behaviour management strategies</li> <li>• Good ICT skills, particularly using ICT to support learning</li> <li>• Successful record of teaching</li> <li>• Knowledge of current developments in education</li> <li>• The ability to put vision into practice.</li> <li>• To take a leading role in further developing our pedagogy through continuously evaluating and, where necessary, challenging our current approach to teaching and learning.</li> <li>• To lead an assigned class group to achieve high quality teaching, effective use of resources and the highest standards of teaching, learning and achievement for all pupils.</li> <li>• To take an active and positive role in the development of the curriculum within the school.</li> <li>• Commitment to own professional development and that of colleagues</li> <li>• To have a clear understanding of principles and practices of pupil behaviour management</li> </ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• A commitment to getting the best outcomes for all pupils and promoting the mission and vision of the school</li> <li>• High expectations for children's attainment and progress</li> <li>• Ability to work under pressure and prioritise effectively</li> <li>• Commitment to maintaining confidentiality at all times</li> <li>• Commitment to safeguarding and equality</li> <li>• Articulate own Christian faith</li> </ul>

### Notes:

This job description may be amended at any time in consultation with the postholder.