



Preventing Extremism and Radicalisation Policy

Policy rewritten: September 2025

Next review due: September 2026

1. Statement

1.1 Safeguarding Commitment

At Bradford Christian School, safeguarding is central to our mission. We recognise our legal and moral duty to promote the wellbeing of children, protect them from harm, and respond effectively to child abuse. We follow the Department for Education's (DfE) statutory guidance, **Keeping Children Safe in Education** (KCSIE, latest version), and expect all staff and volunteers to share this commitment, regardless of their role.

1.2 Prevent Duty

We uphold our duty under **Section 26 of the Counter Terrorism and Security Act 2015**, having due regard to prevent children from being drawn into terrorism. This includes both violent and non-violent extremism. We promote fundamental British values and support pupils' spiritual, moral, social, and cultural development.

1.3 Christian Values

Christian values and high expectations underpin our school life, providing a safe, respectful, and inclusive environment. We partner with parents, churches, and the wider community to help all children achieve their potential.

1.4 Political Neutrality

The school does not promote any political or pseudo-political group, nor distribute related materials, through assemblies, lessons, or other means.

2. Roles and Responsibilities

2.1 Governing Body

- Governors will undertake regular safeguarding and Prevent training.
- They will ensure statutory duties are met and monitor policy implementation and impact.
- Details of governors are published on our website for transparency.
- Governors support the ethos and values of the school and ensure the school tackles extremism and radicalisation robustly.

2.2 Designated Safeguarding Lead (DSL)

- The DSL will complete appropriate and up-to-date Prevent training (at least every 2 years).
- The DSL leads on all Prevent referrals and ensures staff are aware of reporting procedures.

- The DSL assesses concerns and, where appropriate, refers to the local Prevent practitioner or Channel Panel for additional support.

2.3 All Staff

- All staff must report any concerns relating to extremism or radicalisation, however minor, to the DSL using the school's safeguarding reporting procedures.
- All staff undertake regular safeguarding and Prevent training tailored to our context.

3. Definitions and Approach

3.1 Accepted Definitions

We use definitions from KCSIE 2025:

- **Extremism:** Vocal or active opposition to fundamental British values (democracy, rule of law, individual liberty, mutual respect and tolerance of different faiths/beliefs), including calls for the death of members of armed forces.
- **Radicalisation:** The process by which a person comes to support terrorism and extremist ideologies.
- **Terrorism:** Actions intended to influence the government or intimidate the public for political, religious, or ideological purposes, involving serious violence, damage, or disruption.

3.2 School Stance

Extremist views are not tolerated from any source. All concerns are managed as safeguarding issues.

3.3 Referral

Where illegal terrorist activity is suspected, referrals will be made to the police.

3.4 Safe Dialogue

Pupils are encouraged to discuss sensitive topics in a safe environment; staff are trained to facilitate these discussions appropriately.

3.5 Challenging Extremism

We address extremism as a safeguarding concern and challenge all discriminatory or extremist views as per our Behaviour and Discipline Policy.

3.6 Curriculum and Critical Thinking

We provide a broad, balanced curriculum that builds critical thinking, resilience, and respect for diversity.

3.7 Recognising Risk

Staff are alert to:

- Disclosures about exposure to extremist views/materials
- Graffiti or symbols promoting extremism
- Extremist content accessed online
- Changes in behaviour or friendships
- Use of hate terms or intolerance
- Attempts to impose extremist views

- Anti-Western or anti-British attitudes

3.8 Local Context and Partnerships

We follow procedures set by the local authority and work with the Local Safeguarding Children Partnership, Prevent coordinators, and police.

3.9 Information Sharing

We share personal information with authorities only where necessary, seeking consent where possible.

3.10 Prevent Risk Assessment

We complete an annual Prevent risk assessment and act upon its findings.

4. Teaching Approaches

4.1 Building Resilience

Through PSHE, RE, and all teaching, we build pupils' resilience to extremism and develop their sense of identity and critical thinking.

4.2 Adapting to Needs

We adapt our teaching to address current issues and use a relational approach to connect with pupils.

4.3 Embedding Values

We promote democracy, the rule of law, individual liberty, and respect for all through:

- Citizenship education
- Open debate and discussion
- Anti-violence and restorative approaches
- Assemblies and forums
- Targeted educational programmes

4.4 Family and Community Engagement

We work with families and the wider community to understand local context and support pupils at risk, seeking external support where needed.

5. Use of External Agencies and Speakers

- All external speakers/visitors are carefully vetted to ensure their input aligns with school values and the Prevent duty.
- All adults working with pupils are aware of safeguarding and Prevent responsibilities.

6. Training

- All staff, governors, and volunteers receive regular safeguarding and Prevent training, including updates on local and national risks.
- Training is refreshed at least annually for safeguarding, and every 2 years for Prevent (or sooner if national guidance changes).

- Training includes recognising signs of radicalisation, reporting concerns, and understanding local context.

7. Safer Recruitment

- All recruitment follows safer recruitment best practice, including DBS checks, references, and a single central record.
- Vigilance is maintained to prevent individuals with extremist intentions from working with pupils.

8. Policy Links and References

This policy is informed by:

- **Keeping Children Safe in Education** (2025)
- **Counter Terrorism and Security Act 2015**
- **Working Together to Safeguard Children** (DfE, latest version)
- **Prevent Duty Guidance for England and Wales** (2023)
- **Teaching Approaches that Build Resilience to Extremism**
- **Peter Clarke Report** (2014)

Related policies:

- Anti-Bullying Policy
- Safeguarding Policy
- Behaviour and Discipline Policy
- Safer Recruitment Policy
- Staff Disciplinary Policy
- Equality Policy

9. Version Control

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Policy Owner (SLT)	Hannah Pickles
Policy Owner (Governors)	Whole Governing Body