

Middle School Year 5 and 6

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Year 5 and 6	Autumn	Autumn	Spring	Spring	Summer	Summer
Middle School Topic Year 1 2019 - 2020 2023 - 2024	The Skin I'm in Identity Table Top Exhibition Personal interest Links with English and PSHE	The NHS: A National Treasure Links with Career Education. Links with History	Growing my faith An adaption of the youth version of The Freedom in Christ course Links with RE	Relationship and Sex Education [Year B]	Democracy in action Links with PSCE and history	Outdoor Education Forest School Education
Middle School Topic Year 2 2020 - 2021 2024 - 2025	Bradford: My Community Links with History/geography Links with multi faith RE/ Islam The significance of Christmas Links with RE		First Aid	Relationship and Sex Education module [Year A]	The Environment - Plastic Pollution Geography and Science links.	The Olympics PE based topic
Middle School Topic Year 3 2021 - 2022 2025 - 2026	Relationship education: Family relationships, Parents and children Friendships, marriage & bereavement Links with PSHCE and RE	Food and Nutrition An ethical study	Debating ethical Issues	RSE modules began in this year Relationship & Sex Education module [Year B]	Theatre Performance Prop & Set Design Music & theatre	Outdoor Education Forest School
Middle School Topic Year 4 2022-2023	Music based theme Celebrating the diversity in our school.	Science fair	Worldview and Other Religions: [RE] Sikhism, Buddhism and Hinduism Taught in key stages.	Relationship & Sex Education module [Year A]	Advocating for a Christian Charity [RE]	First Aid

Maths Year 5	Place value; Add & Subtract	Multiply & divide A; Fractions A	Multiply & divide B; Percent & decimals	Perimeter & area; Statistics	Shape; Position & direction	Decimals, -ve numbers; Units; Volume
Maths Year 6	Place value; add, sub, multiply, divide	Fractions A; Fractions B; Units	Ratio; Algebra; Decimals	Fractions, decimals & %ages; Area; Statistics	Shape; Position & direction	Projects, consolidation, problem solving
ENGLISH-Reading Year A	<p>Contemporary Novel- The Legend of Robin Hood retold by Michael Morpurgo</p> <p>The power of legend to communicate our history, our heroes & our values.</p>	<p>Shakespeare RSC First Encounters Programme e.g. Twelfth Night, Julius Caesar</p> <p>**Trip to Alhambra Theatre**</p> <p>Poetry</p> <p>Michael Rosen's What is Poetry? Introduction to Poetry</p>	<p>Contemporary Novel- Smart by Kim Slater:</p> <p>A young boy solves a crime using his own creativity & enthusiasm for L.S.Lowry's artwork.</p> <p>Lowry Trip - Link with Art</p> <p>Understanding disability, exclusion & the power of art to bring about purpose, meaning and connection.</p>	<p>Pre 19th Century text</p> <p>Pilgrim's Progress by John Bunyan</p> <p>To Be a Pilgrim hymn</p> <p>Christian allegory</p> <p>Looking at how this 17thC text deals with timeless issues concerning mental health & anxiety. CS link</p> <p>The 'Slough of Despond' and the 'Castle of Despair' as metaphors for states of mind. Hope & 'truth statements' as keys to escape these states of mind.</p>	<p>RSC Associate Schools Festival</p> <p>Working with the RSC & Alhambra Theatre-directing scenes from a Shakespeare play to be performed at St George's Hall</p> <p>Journals</p> <p>Why write them? Extracts from John Wesley's & Samuel Pepys' journals.</p>	<p>Non-fiction project</p> <p>The Windrush Generation.</p> <p>Poem: John Agard's Windrush Child</p> <p>**Caribbean day**</p> <p>Children to dress in bright clothes, listen to Caribbean-inspired music and eat Caribbean food.</p>
Writing Year A	Students' own version of Robin Hood legend .	Poetry: Writing Haikus	Biography: Lowry	Argument linked to faith topic e.g. should	Formal letters based on Shakespeare play.	Recounts of stories of the Windrush generation.

	<p>Description of Sherwood Forest using senses.</p> <p>The Sheriff- playscript of this scene.</p> <p>Information leaflet about an aspect of Medieval England for Y3&4 students. Link to history.</p>	Play Review of First Encounters play.	<p>Developing characters using different perspectives of same event.</p> <p>BBC Radio 2 500 words story inspired by Lowry paintings.</p>	<p>churches have closed during the pandemic?</p> <p>Hope Poem</p> <p>Description of Heaven.</p> <p>Letter to somebody student respects.</p>	<p>Non-chronological report.</p> <p>Journal writing.</p>	Students' own poetry inspired by Caribbean poets.
Speaking and Listening Performance Year A	Symbolic story re-telling.	Christmas care home performances.	Sharing book reviews.	<p>Role-play scenes from story.</p> <p>Argument skills about contentious issue inspired by JB's passion to preach even when this was illegal.</p>	<p>RSC Associate Schools Festival</p> <p>Working with the RSC & Alhambra Theatre-directing scenes to be performed at St George's Hall</p>	<p>Interviewing guests.</p> <p>Perform poems in front of an outside audience-Celebration Evening.</p>
ENGLISH Year B Reading	<p>Contemporary Novel: Holes by Louis Sachar</p> <p>Shakespeare First Encounters RSC Play e.g. Twelfth Night, Julius Caesar, The Merchant of Venice</p>	<p>Shakespeare First Encounters RSC Play contd.</p> <p>Poetry inspired by Bradford e.g. The Embroiderer painting by Arpana Kaur as inspiration or Bradford by Joolz Dennby</p>	<p>Christian Literature The Lion, the Witch and the Wardrobe</p> <p>Material provided by The Templeton Trust & Leeds University.</p>	<p>Contemporary Novel Wonder by RJ Palacia-what is kindness? What is identity? How does our culture encourage us to have a 'perfect' image?</p> <p>Links to Art - Self Portraits</p>	<p>Myths/Fables/Fairy/Legends Tales</p> <p>King Arthur Daedalus & Icarus Hare & Tortoise The Little Match Girl- industrial revolution The Magic Paintbrush</p> <p>RSC Associate Schools Festival</p>	<p>Poetry & News</p> <p>Poetry motivated by world & national events.</p>

					Working with the RSC & Alhambra Theatre-directing scenes to be performed at St George's Hall	
Writing Year B	Camp Green Lake-survival guide. Information piece about holes around the world/ what's the largest hole we can dig?	Play review Poetry Analysis & Poetry writing	Edmund Diary entry. Letter to C.S. Lewis explaining what student has learnt about their own character.	Describing 'wonder' and a time student felt filled with wonder. Script writing for an awkward situation converting to prose using correct punctuation for speech. Biography about Nikki Lily.	Time Slip Stories.: based on Pie Corbett's The Time Slip Scarab	Responses to world events using poetry . Twisted Fairy stories- what if Cinderella was caught up in our world? 100 words
Speaking, Listening & Performance Year B	Re-tell part of Contemporary Novel by heart.	Pantomime/ Show for Christmas - Nursing Home audience. Link to Drama	Reviewing books-interview style. Book Review Vlogs. Link to ICT	Persuasive Speech Debating Masked Hot Seat	RSC Associate Schools Festival Working with the RSC & Alhambra Theatre-directing scenes to be performed at St George's Hall	Interviewing each other/ parents/ staff about BCS community news.
Grammar Year A&B	Grammar Revision from Y4 Focus on Word, Sentence, Text & Punctuation statutory requirements for Y5 & 6.					
Science Year A (First half of each half term)	Physics: Light	Physics: Light	Biology: Developing humans,	Biology: Life Processes in some plants and animals.	Properties and changes of Materials	Properties and changes of Materials

					Uses of and choices of materials. Response to magnets	Reversible changes. Mixing, dissolving, separating.
Science Year B [2019-2020] (First half of each half term)	B1 God's creation: Earth in Space	God's creation: Earth in Space	B2a: Work of naturalists	B3a: Forces: AR, Friction, Water resistance, Skills based	B2b: Local Environment	B3b: Forces:, simple machines. Skills based
Problem Solving Year A (Second half of each half term)	Being a Wise Student. Link to Proverbs . Intrapersonal skills: explicit teaching of executive functioning skills.		Friendship skills	Bullying awareness - link to school programme.	Polya and problem solving	Asking questions
Problem Solving Year B (Second half of each half term)	Strengths and weaknesses. Link to 1 Cor 12: parts of a body. And the exhortation to Love one Another, John 1:13 Skills finder. How to use feedback, Giving feedback Self-assessment		Communication skills. Link to James 1: the power of the tongue Group work, presentations. Clarity of expression. Listening skills.		Mathematical strategies for academic problem solving.	
Geography Year A	Physical Geography Natural Hazards UK Weather	Human Geography Skills and Biblical Integration Recycling	Physical Geography Living World The Arctic - A Cold Climate	Human Geography Resource Management Global Water	Physical Geography Physical Landscape Maps	Human Geography Urban Issues Urban Issue in the UK
Geography Year B	Physical Geography Natural Hazards Aid and Relief	Human Geography Skills and Biblical Integration Climate Change	Physical Geography Living World Settlements	Human Geography Resource Management Food	Physical Geography Physical Landscape Mountains	Human Geography Urban Issues Employment
Computer Science Year A	Introductions and Online Safety Sex & relationships R15 / 20	2D vector graphics: logo, face, infographic, Ps 119, Christmas card	CSD3 GameLab: code a Pilgrim's Progress game (link to EngLit) Art: Lowry Painting	CSD3 Game Lab Project Systems & searching	Logic gates OR Selection in Quizzes using microbits Binary & hex	Scratch <i>Cross curricular Scratch / media project</i>

	CSD1 problem solving Maths	Art: observational drawing				
Computer Science Year B	<p>Introductions and Online Safety Sex & relationships R15 / 20</p> <p>CSD4 The Design Process Creation</p>	<p>CSD2 Web Development HTML & CSS Creation</p>	<p>CSD5 Data and Society PHSE</p>	<p>Spreadsheets & Data Modelling 1, 2, 3-bit graphics U-moji PHSE</p>	<p>CSD6 Physical Computing Input, output, storage. Sensors & feedback loops Creation</p>	<p>Build a website OR spreadsheet for your team, club, family, etc Creation</p>
History Year A	<p>Why did People go on a Crusade? Design your own coat of arms. What were the results of the Crusades?</p>	<p>Did Anything positive come from the Black Death? Why did the peasants revolt?</p>	<p>The Silk Roads What were they? Why are they so important?</p>	<p>Should Harewood house apologise for it's past?</p>	<p>What can we learn through music about the underground railroad?</p>	<p>The Ottoman Empire of Suleiman the Magnificent</p>
History Year B	<p>How significant is the Battle of Hastings? What does our vocabulary tell us about History?</p>	<p>Does King John deserve his bad reputation?</p>	<p>Aztecs and Conquistadors: Was Cortes a Hero, or a Villain?</p>	<p>Was the medieval church loved or feared? Why did Henry II walk through the streets of Canterbury whipping himself?</p>	<p>Who is your History Hero?</p>	<p>Japan in the Age of the Samurai</p>
Art (A) Kapow Scheme	<p>Painting and mixed media: Portraits</p>	<p>Sculpture and 3D: Interactive installation</p>	<p>Painting and mixed media: Artist study</p>	<p>Sculpture and 3D: Making memories</p>	<p>To be populated</p>	<p>To be populated</p>
Art (B) Kapow Scheme	<p>Drawing: Depth, emotion and movement</p>	<p>Drawing: Foundations of drawing</p>	<p>Drawing: Expressing ideas</p>	<p>Craft and Design: Architecture</p>	<p>Craft and Design: Photo opportunity</p>	<p>To be populated.</p>

RE as a Subject Year A	Precious journeys and places	What values are shown in the way we live?	Should we forgive others?	What do Chistians believe about Jesus's death and resurrection.	What do Sikh's believe about Commitment?	How does growing up bring responsibilities?
RE as a subject Year B	Genesis: The Pattern of the Kingdom	Genesis: The Promised Kingdom	The Partial Kingdom: People & Blessing	The Partial Kingdom: Prophets & Kings	The Prophesied Kingdom: Living in Exile	The Present Kingdom: Jesus fulfils prophecies
Drama A	Ensemble Establishing discipline and class dynamics	Christmas - Nativity <i>Faith integrated learning</i>	Comedy and Sketches British comedy <i>Links to speaking and listening</i>	Easter- script work <i>Faith integrated learning</i>	Spoken Word <i>Links to english: poetry</i>	Character
Drama B	Ensemble Establishing discipline and class dynamics	Christmas - Pantomime <i>Links with english</i>	Back to Basics Terminology	Easter -Music in performance <i>Faith integrated learning</i>	Moral plays <i>Links to english: fables</i>	Lighting and Sound and Projection
PE A	Football Field	Netball Playground	Fitness Playground/Hall	Basketball Playground Volleyball Hall	Rounders Field Tennis Playground	Athletics Field Cricket Field
PE B	Football Field	Netball Playground	Fitness Playground/Hall	Basketball Playground Volleyball Hall	Rounders Field Tennis Playground	Athletics Field Cricket Field

Spanish Year A	Introduction - Spanish Greetings, numbers, colours.	Me, my family & friends	My home, bedroom & chores	My Town & Region Could link with Middle school topic in Year B	Holidays & countries/languages	Holidays & weather
Spanish Year B	Time - link to Maths School & education	University, jobs & careers Christmas	Festivals & celebrations Food & Drink	Healthy Lifestyle Links to PHSCE Could link to a middle school topic	Free Time Activities	Free Time Activities
Careers development: As well as naming the topic or programme, also note which subject it is delivered through.						
Careers Year B						
Music Year A	Music Theory	Ensemble Performance -Ocarina	Improvisation Keyboard	Dimensions P1	Composition	Music in Context
Music Year B	Music Theory	Ensemble Performance -Voice	Improvisation - Untuned percussion	Dimensions P2	Composition -Graphic Notation advanced	Music in Context