

Oak Class Level 1 Curriculum

Oak Class consists of students in years 9-11 with EHCP's.

The subject teachers within this class adapt all work to the the level students are working at and the level of work they can reasonably aspire to.

The teachers also take into account the pace the students can work at, which is influenced by their speed of processing, language skills and levels of emotional regulation.

The students in years 9 - 11 will work together in some subjects but then separate in others, for example in English and Maths.

For those students who cannot access GCSE in specific subjects, they will follow an ASDAN accredited curriculum which is based on course work rather than sitting exams. The students accumulate credits as they go and at the end of year 11, their work is moderated and typically accredited at Entry Level 3 to Level 1. They will then receive certificates stating how many credits they have earned and these certificates are recognised by colleges.

Our students will also follow the Functional Skills curriculum for English and Maths. Unlike ASDAN, the Functional Skills curriculum still requires the students to sit exams to gain their qualification. At both Level 1 and 2 English, the students sit ONE exam for Reading and ONE for Writing and also engage in a Speaking, Listening and Communicating Component which is internally assessed and externally verified. Level 2 Functional Skills English is more indepth and covers more skills than Level 1 and is equivalent to a grade 4 GCSE. However it follows the same format as Level 1 and therefore makes it highly accessible. They can also sit the exams when they are ready (within certain parameters) meaning greater flexibility. Some students will follow the Functional Skills English pathway and both levels are flexible allowing them to complete ONE LEVEL in one to two years.

Students who are able will follow the GCSE English Language curriculum, specifically Edexcel 2.0. This is an exam based course culminating in the students sitting two papers in external examinations. There is also a Speaking and Listening Endorsement which is externally assessed. This may take place over a 3 year period (from Year 9 to Year 11). Occasionally though some students who pass Functional Skills English Level 1 in Year 9, will then be able to transfer to the GCSE English Language Curriculum and complete this in two years. Other students might transfer onto Functional Skills English in Year 10. It depends on their progress as to whether they complete the Level 1 and the Level 2 courses in one year or two.

In year 9 students are put into different maths groups. Some work on Entry Level GCSE which they complete at their own rate. Those who are able then move on to Functional Skills maths at level 1. If they are able they will progress to level 2 but not all students will manage this.

The more able students coming into Year 9 continue on Yr 9 Support Whiterose maths curriculum that feeds into Foundation level GCSE in Year 10. At the end of year 10 the students either continue on GCSE programme or transfer to Functional Skills 2 in Year 11. There is flexibility in this as students' progress can be affected by personal circumstances and consequently not all students will be able to complete either Entry level or Functional Skills 1 in a year.

Supplementary work is set on IXL to consolidate learning and we use various resources to aid learning such as Twinkl, top marks and other Books or web sites. [Timestables.co.uk](https://www.timestables.co.uk) is also used to improve multiplication skills.

All students get the opportunity to consolidate their learning through Independent Learning lessons during the week. Each student will use this catch up time in different ways appropriate to them as individuals.

Intervention lessons also take place throughout the week. These include practise in handwriting, spelling, reading, literacy, social and emotional skills.

Oak Class Curriculum Overview (Years 9–11)

Introduction

Oak Class is a specialist provision for students in Years 9 to 11 who hold Education, Health and Care Plans (EHCPs). Our curriculum is highly bespoke; subject teachers rigorously differentiate all materials to match each student's current working level while encouraging them to aspire to their highest potential.

We recognize that academic progress is intrinsically linked to emotional well-being. Therefore, our instructional pacing is flexible, taking into full account each student's processing speed, language development, and capacity for emotional regulation. While students in Oak Class form a cohesive peer group, they are grouped by ability for core subjects (English and Maths) to ensure targeted support.

Vocational & Life Skills Pathway: ASDAN

For students where a traditional GCSE pathway is not currently suitable, we follow the **ASDAN accredited curriculum**. This is a course-work-based qualification rather than an exam-based one, making it ideal for students who find high-pressure testing environments challenging.

- **Structure:** Students accumulate credits through a portfolio of work.
- **Assessment:** Portfolios are moderated at the end of Year 11.
- **Outcome:** Students receive certificates validating their credits, which are fully recognised by colleges for post-16 progression.

English Pathways

We offer two distinct but flexible pathways for English, allowing students to transition between them based on their progress.

1. Functional Skills English (Levels 1 & 2)

This pathway focuses on practical literacy skills. Unlike ASDAN, this leads to a formal qualification via examination, but with greater flexibility than GCSEs.

- **Assessment:** Students sit one exam for Reading and one for Writing. They also complete a 'Speaking, Listening and Communicating' component, which is internally assessed.
- **Equivalence:** Level 2 Functional Skills covers advanced skills and is widely accepted as equivalent to a GCSE Grade 4.
- **Flexibility:** Exams can be sat when the student is ready, rather than at a fixed national date. Both levels are flexible, allowing students to complete one level over one or two years depending on their pace.

2. GCSE English Language (Edexcel 2.0)

Students demonstrating the required ability may follow the GCSE curriculum. This is a linear, exam-based course culminating in two external papers and a Speaking and Listening endorsement.

- **Progression:** This is typically a three-year pathway (Years 9–11). However, we maintain a fluid approach; a student who successfully passes Functional Skills Level 1 in Year 9 may transfer to the GCSE pathway to complete the course in two years. Conversely, students finding the GCSE pathway too demanding in Year 10 can transfer to Functional Skills to ensure they achieve a qualification.

Mathematics Pathways

In Year 9, students are placed into specific mathematics groups tailored to their ability, ensuring they are not limited by a "one size fits all" approach.

- **Entry Level & Functional Skills:** Students working towards foundational concepts begin with Entry Level GCSE, progressing at their own pace. Those who are ready move on to Functional Skills Level 1, with the aspiration of reaching Level 2 (GCSE Grade 4 equivalent) if accessible.
- **GCSE Pathway:** More able students entering Year 9 follow the **White Rose Maths** curriculum, which feeds directly into the Foundation Level GCSE in Year 10.
- **Review Points:** At the end of Year 10, we review progress to decide whether a student should continue with the full GCSE examinations or transfer to Functional Skills Level 2 to ensure a secure qualification in Year 11.

Supplementary Resources

To consolidate learning and support skill retention, we utilize high-quality digital and physical resources. This includes IXL for targeted practice, White Rose Maths materials, and Times Tables Rock Stars to build fluency in multiplication.

Independent Learning & Targeted Interventions

To support sustainable progress, all students participate in scheduled **Independent Learning** sessions. These lessons are designed to allow students to consolidate the week's learning in a supported environment. The focus of these sessions is highly individualized, ensuring that each student uses the time to address their specific academic targets or bridge any gaps in understanding.

Complementing this, we deliver a comprehensive programme of **targeted interventions** throughout the school week. These sessions provide focused tuition in key developmental areas, including:

- **Literacy Development:** Intensive support for handwriting mechanics, spelling patterns, and reading fluency.
- **Holistic Development:** Dedicated coaching in Social and Emotional Learning (SEL) to build resilience, emotional regulation, and interpersonal skills.

Oak Class: Long-Term Curriculum Map

1. Core Subjects: English Pathways

Students in Oak Class follow one of three pathways depending on their current attainment and progress.

Pathway A: Functional Skills Level 1

A one-year course focusing on practical literacy.

Term	Theme / Component	Assessment Focus
Autumn 1	Reading & Writing: Section 1A	Practice Papers

Autumn 2	Reading & Writing: Section 1B	SLC: Delivering Presentation 1
Spring 1	Reading: Section 2 Writing: Section 2 & 3A	SLC: Final Presentation (NEA)
Spring 2	Writing: Section 3B & 4	SLC: Deliver & Record (NEA)
Summer 1	Revision & Consolidation	SLC: Submit Presentations (NEA)
Summer 2	Final Examinations	Reading & Writing Exams

Pathway B: Functional Skills Level 2

Equivalent to GCSE Grade 4. A one-year course (extendable to two).

Term	Theme / Component	Assessment Focus
Autumn 1	Reading & Writing: Section 1	SLC: Presentation 1 / Discussion
Autumn 2	Reading: Section 1 Writing: Section 2	SLC: Presentation Delivery

Spring 1	Reading: Section 2 Writing: Section 3	SLC: Presentation (NEA)
Spring 2	Reading: Section 2 (Test Skills) Writing: Section 4 & 5	SLC: Deliver & Record (NEA)
Summer 1	Revision & Consolidation	SLC: Submit Presentations (NEA)
Summer 2	Final Examinations	Reading & Writing Exams

Pathway C: GCSE English Language (Edexcel 2.0)

A linear course delivered over two or three years.

Year Group	Autumn Term	Spring Term	Summer Term
Year A (Yr 9/10)	Paper 1: 19th Century Non-Fiction Paper 2: Contemporary Texts	Paper 1: 19th Century Non-Fiction Paper 2: Contemporary Texts	Paper 1: 19th Century Non-Fiction Paper 2: Contemporary Texts

Year B (Yr 9/10)	Paper 1: 19th Century Non-Fiction Paper 2: Contemporary Texts	Paper 1: 19th Century Non-Fiction Paper 2: Contemporary Texts	Paper 1: 19th Century Non-Fiction Paper 2: Contemporary Texts
Year C (Yr 11)	Paper 2 Focus Revision	Speaking & Listening Endorsement Mock Exams	Final Revision External GCSE Exams

2. Core Subjects: Mathematics Pathways

Pathway A: Entry Level Certificate (ELC)

Building confidence in the four operations and core numeracy.

Term	Focus Areas
Autumn 1	ELC 1 & 2: Properties of Number / The Four Operations
Autumn 2	ELC 2 & 3: Four Operations / Ratio

Spring 1	ELC 3 & 4: Ratio / Money
Spring 2	ELC 5 & 6: The Calendar & Time / Measures
Summer 1	ELC 7: Geometry / Ratio
Summer 2	ELC 8: Statistics & Consolidation

Pathway B: Functional Skills Level 1

Developing mathematical application in real-world contexts.

Term	Topic Focus
Autumn	Number: Place Value, BIDMAS, Estimation, Fractions, Decimals, Percentages.
Spring	Measures: Money, Length, Weight, Capacity, Time, Perimeter, Area, Plans & Elevations.
Summer	Data Handling: Tables, Charts, Graphs, Averages (Mean/Mode/Median), Probability. <i>followed by Revision & Exams.</i>

Pathway C: Functional Skills Level 2

Advanced application of mathematics.

Term	Topic Focus
Autumn	Number: Advanced Ratio & Proportion, Formulae, Calculator Skills.
Spring	Measures & Shape: Volume, Circles & Cylinders, Conversion, 2D/3D interpretation.
Summer	Data Handling: Scatter Graphs, Probability, Presenting Data. <i>followed by Revision & Exams.</i>

3. The Rolling Curriculum (Foundation Subjects)

To ensure students in mixed-year classes (Years 9–11) experience a breadth of topics without repetition, we utilize a **3-Year Rolling Cycle (Year A, B, and C)**.

Science

Cycle	Autumn 1&2	Spring 1&2	Summer 1&2
Year A	The Human Machine	The Human Machine Space Physics	Space Physics
Year B	Biological Changes	Biological Changes Performance in Sport	Performance in Sport
Year C	Forces & Motion	Forces & Motion Chemical Change	Chemical Change

History

Cycle	Autumn 1&2	Spring 1&2	Summer 1&2
Year A	Local History	Local History	Britain, The Empire

		Britain, The Empire & The World	& The World
Year B	History from Below	History from Below European History	European History
Year C	British History: Our Island Stories	British History: Our Island Stories History in the World	History in the World

Geography

Cycle	Autumn 1&2	Spring 1&2	Summer 1&2
Year A	My Place	My Place Sport and Leisure	Sport and Leisure
Year B	Holidays	Holidays Big Issues	Big Issues
Year C	Food, Energy & Waste	Food, Energy & Waste Why do people move?	Why do people move?

Computing

Cycle	Autumn 1&2	Spring 1&2	Summer 1&2
Year A	Digital Media & Content	Digital Media & Content Web Development	Web Development
Year B	Programming	Programming Careers in Computing	Careers in Computing
Year C	Health & Safety in Computing	Health & Safety in Computing Infrastructure	Infrastructure

Beliefs & Values (RE)

Cycle	Autumn 1&2	Spring 1&2	Summer 1&2
Year A	Peace & Conflict	Peace & Conflict Inspiration	Inspiration

Year B	Beliefs & Practice	Beliefs & Practice Environment	Environment
Year C	Values, Beliefs & Decision Making	Values, Beliefs & Decision Making Crime & Punishment	Crime & Punishment

4. Vocational & Independent Living Skills

Foodwise (Cooking & Nutrition)

Developing practical skills for a healthy life.

Cycle	Autumn 1&2	Spring 1&2	Summer 1&2
Year A	The Food Industry	Food Prep & Presentation	Practical Cooking Skills
Year B	Cooking on a Budget	Cooking on a Budget Entertaining	Entertaining

Year C	Healthy Eating	Healthy Eating Basic Food Safety	Basic Food Safety
---------------	----------------	-------------------------------------	-------------------

Living Independently

Preparation for adulthood and financial literacy.

Cycle	Autumn 1&2	Spring 1&2	Summer 1&2
Year A	Earning & Spending Money	Earning & Spending Money A Place of Your Own	A Place of Your Own
Year B	Career Management	Career Management Making Financial Choices	Making Financial Choices
Year C	Keeping Track of	Transition/Travel to	Health & Wellbeing

	Money	College Health & Wellbeing	
--	-------	-------------------------------	--

PSHE (Personal, Social, Health and Economic Education)

Cycle	Autumn 1&2	Spring 1&2	Summer 1&2
Year A	Emotional Wellbeing	Keeping Safe & Healthy	Social Media
Year B	Alcohol	Tobacco & Drugs	Respectful Relationships
Year C	Living in Modern Britain	Families & Parenting	Sexual Health

5. Creative Arts

Art & Design (Kapow Curriculum)

Cycle	Autumn 1&2	Spring 1&2	Summer 1&2
Year A	Drawing: Tone, texture, proportion	Sculpture: Mega Materials	Independent Project /

	Painting: Light and dark	Craft: Fabric of Nature	Consolidation
Year B	Drawing: Depth & movement Painting: Portraits	Sculpture: Interactive Installation Craft: Architecture	Independent Project / Consolidation
Year C	Drawing: Expressing Ideas Painting: Artist Study	Sculpture: Making Memories Craft: Photo Opportunity	Independent Project / Consolidation

<u>Oak Class</u> <u>Level 1</u> <u>Curriculum</u>	Autumn 1 ↓	Autumn 2 ↓	Spring 1 ↓	Spring 2 ↓	Summer 1 ↓	Summer 2 ↓
Functional Skills	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

English						
<p>Year 9/ 10 YEAR A/ B BASED on a ONE YEAR COURSE which can extend</p> <p>FS Level 1 Key: Level 1 = L1 Reading = R Writing = W Speaking, Listening & Communicating = SLC NEA = Non Exam Assessment</p>	<p>Reading - Section 1A Writing - Section 1A SLC: Presentation 1/ Discussion Revision/ Practice Papers</p> <p>CC_L2_Oak ...</p>	<p>Reading - Section 1B Writing - Section 1B SLC: Delivering presentation 1/ Discussion Revision/ Practice Papers</p>	<p>Reading - Section 2 Writing - Section 2/ 3A SLC: Final presentation (NEA) Revision/ Practice Papers</p>	<p>W- Section 3B/ 4 SLC: Deliver and record presentations / Discussion (NEA) Revision/ Practice Papers</p>	<p>Level 1 Revision/ Practice Papers SLC: submit presentations (NEA)</p>	<p>Level 1 Revision/ Practice Papers Reading Exam Writing Exam</p>
<p>Year 10/11 YEAR A/ B BASED on a ONE YEAR COURSE which can extend to 2 years</p> <p>FS Level 2 Key: Level 2 = L2 As above</p>	<p>Reading - Section 1 Writing - Section 1 SLC: Presentation 1/ Discussion Revision/ Practice Papers</p>	<p>Reading - Section 1 Writing - Section 2 SLC: Delivering presentation 1/ Discussion Revision/ Practice Papers</p>	<p>Reading - Section 2 Writing - Section 3 presentation (NEA) Revision Revision/ Practice Papers</p>	<p>R - Section 2 /The Reading Test W- Section 4 / 5 SLC: Deliver and record presentation / Discussion (NEA) Revision/ Practice Papers</p>	<p>Writing - The Writing Test Level 2 Revision/ Practice Papers SLC: submit presentations (NEA)</p>	<p>Level 2 Revision/ Practice Papers Reading Exam Writing Exam</p>

GCSE English Language (Edexcel 2.0)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A (Y9/10)	Paper 2 Contemporary Texts 20 / 21 Century	Paper 1 Non Fiction Texts 19th Century	Paper 2 Contemporary Texts 20 / 21 Century	Paper 1 Non Fiction Texts 19th Century	Paper 2 Contemporary Texts 20 / 21 Century	Paper 1 Non Fiction Texts 19th Century
Year B (Y9/10)	Paper 1 Non Fiction Texts 19th Century	Paper 2 Contemporary Texts 20 / 21 Century	Paper 1 Non Fiction Texts 19th Century	Paper 2 Contemporary Texts 20 / 21 Century	Paper 1 Non Fiction Texts 19th Century	Paper 2 Contemporary Texts 20 / 21 Century
Year C (Year 11)	Paper 2 Contemporary Texts 20 / 21 Century REVISION Speaking and Listening Endorsement	Paper 1 Non Fiction Texts 19th Century REVISION Speaking and Listening Endorsement	MOCK EXAMS Paper 1 & 2 Revision Speaking and Listening Endorsement SUBMISSION	FINAL EXAMS Paper 1 & 2 Revision	FINAL EXAMS Paper 1 & 2 Revision	
Maths	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
					Ratio	Ratio

ELC 1 - 8	ELC 1,2 Properties of Number The Four Operations & consolidation	ELC 2,3 Complete Four Operations Ratio & consolidation	ELC 3,4 Complete Ratio Money & consolidation	ELC 5,6 The Calendar and Time Measures & consolidation	ELC 7 Geometry & consolidation	ELC 8 Statistics & consolidation
Functional Skills 1 Number (N) Measures (M) Handling Data (H)	<u>Number</u> Place Value Four Operations BIDMAS Estimation and Rounding Fractions Decimal Percentage	Fractions/decimal/ Percentage Equiv. Ratio Formulae Ten minute Tests <u>Measures</u> Money Length Weight Capacity	Time Length and Perimeter Nets/Plans/Eleva. Properties of 2D/3D shape Angles and bearings Map/Map scales Ten minute Test	<u>Data Handling</u> Read/Extract info from tables and charts Create/interpret Bar charts/ line graphs/pie charts Grouped Data Ten minute Test	Mean/Median/Mod e/Range Probability Scale Calc and interpret simple prob. Revision Past Paper Consolidation	Consolidation Final Exam Start Functional Skills 2 or Resit.
Functional Skills 2	<u>Number</u> Add and Subtract Multiply/Divide Ratio and Proportion Calculators Formulas	<u>Measures</u> Money Time Temperature Length and Distance Weight Volume and Capacity	<u>Fraction/Decimal/ Percentages</u> Fractions Decimal and money Percentages Recognising Equivalence	<u>Shape and Space</u> Rectangles /Squares/Cuboids Circles and Cylinders Area Interpreting 2D and 3D shapes	<u>Handling Data</u> Getting Info from Tables and Presenting data Mean, Median, Mode and Range Probability Scatter Graphs	Revision Consolidation Past Papers Final Exam
History	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr A	Local history	Local history	Local history	Britain, The	Britain, The	Britain, The

				Empire and the world	Empire and the world	Empire and the world
Yr B	History from Below	History from Below	History from Below	European History	European History	European History
Yr C	British History - Our Island Stories	British History - Our Island Stories	British History - Our Island Stories	History In The World	History In The World	History In The World
Geography	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr A	My Place	My Place	My Place	Sport and Leisure	Sport and Leisure	Sport and Leisure
Yr B	Holidays	Holidays	Holidays	Big Issues	Big Issues	Big Issues
Yr C	Food, Energy and Waste	Food, Energy and Waste	Food, Energy and Waste	Why do people move?	Why do people move?	Why do people move?

Beliefs & Values	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr A	Peace and conflict	Peace and conflict	Peace and conflict	Inspiration	Inspiration	Inspiration
Yr B	Beliefs and practise	Beliefs and practise	Beliefs and practise	Environment	Environment	Environment
Yr C	Values, beliefs and decision making	Values, beliefs and decision making	Values, beliefs and decision making	Crime and punishment	Crime and punishment	Crime and punishment
Science	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr A	Human machine	Human machine	Human machine	Space Physics	Space Physics	Space Physics
Yr B	Biological changes	Biological changes	Biological changes	Performance in sport	Performance in sport	Performance in sport
Yr C	Forces and motion	Forces and motion	Forces and motion	Chemical change	Chemical change	Chemical change

Computing	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr A	Digital media and content	Digital media and content	Digital media and content	Web Development	Web Development	Web Development
Yr B	Programming	Programming	Programming	Careers in Computing	Careers in Computing	Careers in Computing
Yr C	Health and safety in computing	Health and safety in computing	Health and safety in computing	Infrastructure	Infrastructure	Infrastructure
PSHE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr A	Emotional wellbeing	Emotional wellbeing	Keeping safe and healthy	Keeping safe and healthy	Social media	Social media
Yr B	Alcohol	Alcohol	Tobacco and drugs	Tobacco and drugs	Respectful relationships	Respectful relationships

Yr C	Living in modern Britain	Living in modern Britain	Families and parenting	Families and parenting	Sexual Health	Sexual Health
Foodwise	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr A	The Food Industry	The Food Industry	Food Prep and Presentation	Food Prep and Presentation	Practical cooking skills	Practical cooking skills
Yr B	Cooking on a budget	Cooking on a budget	Cooking on a budget	Entertaining	Entertaining	Entertaining
Yr C	Healthy eating	Healthy eating	Healthy eating	Basic food safety	Basic food safety	Basic food safety
Living Independently	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr A	Earning and spending money	Earning and spending money	Earning and spending money	A place of your own	A place of your own	A place of your own
Yr B	Career management	Career management	Career management	Making financial choices	Making financial choices	Making financial choices

Yr C	Keeping track of your money	Keeping track of your money	Travel/ Transition to college	Health and wellbeing	Health and wellbeing	Health and wellbeing
Art	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A - Kapow	Drawing: Tone, texture and proportion	Painting and mixed: Light and dark	Sculpture and 3D: Mega materials	Craft and Design: Fabric of Nature	To be populated	To be populated
Cycle B - Kapow	Drawing: Depth, emotion and movement	Painting and mixed media: Portraits	Sculpture and 3D: Interactive instillation	Craft and Design: Architecture	To be populated	To be populated
Cycle C - Kapow	Drawing: Expressing ideas	Painting and mixed media: Artist study	Sculpture and 3D: Making memories	Craft and Design: Photo opportunity	To be populated	To be populated